



Early Learning Standards

for the

Tracking Panel

www.adventurouschild.com

513-531-7700

800-541-1954

Tracking Panel

Early Learning Content Areas that apply to using The Adventurous Child Tracking Panel:

- English/Language Arts
- Mathematics
- Science
- Social Studies
- Physical Education and Health

This is what the children are learning when they use the Tracking Panel:

English/Language Arts

Reading: Word Recognition, Fluency, and Vocabulary Development – Vocabulary and Concept Development

- Use new vocabulary learned from experiences.

Listening and Speaking: Listening and Speaking Skills, Strategies, and Applications - Comprehension

- Follow one-step spoken directions without prompts.
- Follow two-step spoken directions with prompts.
- Use trial and error to solve a simple problem.
- Initiate turn taking in play.

Listening and Speaking: Listening and Speaking Skills, Strategies, and Applications – Oral Communication

- Request permission.

Mathematics

Geometry: Recognizing Common Geometric Shapes and Using Directional Words

- Use “in” and “out” to indicate where things are in space.
- Use “on” and “off” to indicate where things are in space.
- Use the words “here” or “there” to indicate where things are in space.
- Follow instructions to place an object “here” or “there.”
- Follow instructions to place an object “beside” or “next to” something.
- Follow instructions to place an object “between” two things.

Measurement: Time and Measurement Relationships

- Use any descriptive word or gesture to express amount or size.
- Communicate the size of things relative to self (e.g., compared to size of finger, arms length).
- Choose between two activities.

Problem Solving: Ability to Reason, Predict, and Problem Solve Through Exploration

- Make simple cause/effect predictions.
- Identify parts on an object.

Science

The Nature of Science and Technology – Scientific Inquiry and Process

- Observe and describe properties of objects.
- Use the five senses (**touching**, smelling, **seeing**, **hearing**, tasting) to investigate the environment and to gather information.
- Engage in a scientific experiment with a peer or with small groups of children using sharing/turn taking skills.
- Ask and answer questions about his world.

Scientific Thinking – Shapes and Symbolic Relationships

- Talk about the fact that everything has a shape.
- Observe shapes and look for objects that are the same shape.

Environments – The Physical Setting

- Participate in activities using materials with a variety of properties (e.g., color, shape, size, name, type of material).
- Investigate and talk about the characteristics of matter (e.g., liquids and solids, smooth and rough, bend-not bend).
- Gain a natural sense of the forces of nature by experiencing wind blowing, temperature changes, changing seasons of the year, or things falling.

Communication – Sharing Observations and Discoveries

- Participate in discussions related to their findings.
- Use charts, drawings, and/or graphs to share their findings with others.

Social Studies

Civics and Government – Foundations and Functions of Government and Its Citizens

- Follow simple directions.
- Start sharing some objects with others.

Geography – Environment and Safety

- Help clean up after doing an activity.

Individuals, Society, and Culture – Cultural Diversity

- Use interpersonal skills of sharing and taking turns in interactions with others.

Physical Education and Health

Application of Movement Concepts and Principles to the Learning and Development of Motor Skills

- Identify and use a variety of spatial relationships with objects (e.g., the child will move self and/or object over, under, beside, and through as directed by an adult).

Enjoyment of Motor and Sensory Experiences: Exhibiting Self-Confidence

- Participate in a variety of gross/fine motor and sensory activities.
- Attempt novel gross/fine motor and sensory activities.